**Western Coventry School Improvement Goals & Action Steps 2017 – 2020**

**Goal 1:**

**Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal and academic goals.**

**Action Steps:**

**Reading:**

* 1a. Review and synchronization of Phonics program K-2
* 1b. Develop plan for implementation of PALS in K & 1 classes.
* 1c. Researching and mapping of comprehension skills and strategies (Book discussions: K-2 **Reading with Meaning** & 3-5 **Constructing Meaning**. Combined with development of teaching strategies, questions and prompts that help students reach Common Core State Standards across grade levels.
* 1d. Development of best practice vocabulary instruction across school.
* 1e. Development of grade level list of companion texts for compare and contrast work.
* 1f. Plan for assessing and improving fluency in all grades.
* 1g. Plan for appropriate ELA homework by grade level.

**Writing:**

* 1h. Implementation of six core pieces across the CCSS expectations that are part of the Writer’s Workshop Model and enhanced using L. Caulkin’s Learning progressions K-5.
* 1i. Analyzing of student written work across the building to collect model pieces to calibrate the use of our Six Traits Rubric across grade levels.
* 1j. Creation of common conventions language and expectations across the building.
* 1k. Research best practice for written language feedback and goal setting for students.
* 1l. Create a plan for sharing student work across the building and with families.

**Math:**

* 1m. Set and review K-2 routines for Number sense.
* 1n. Review and revise Sprint/fluency routines grades 1-5.
* 1o. Develop and implement parent workshops by grade level to take place as early in the year as possible and pair with a student event.
* 1p. Mapping of Geometry and Measurement concepts to be taught K-5.
* 1q. Plan for appropriate Math homework by grade level.

**Science:**

* 1r. Research and implement a plan to transition to science notebooking that is more student driven.
* 1s. Expand and enhance the inquiry based activities at each grade level that include specific attempts to link to cross cutting concepts.
* 1t. Plan for appropriate science homework or projects at home by grade level.
* 1u. Develop science nights that allow families to be a part of engineering projects.

**Goal 2:**

[**Integrate Social/Emotional Learning (SEL**](http://www.casel.org/integration/)) at all three levels of school functioning (curriculum and instruction, schoolwide practices and policies, family and community partnerships).

**Action Steps:**

* 2a. Continue to teach, review and reinforce the first two CASEL competencies (self-awareness and self-management).
* 2b. Introduce faculty and staff and then the students to the third CASEL competency (Responsible decision making).
* 2c. Develop lessons across curricula areas to reinforce all three of the competency areas.
* 2d. Access to calm corners and tools across the building.

**Goal 3:**

**Development of effective and efficient systems across all aspects of the building.**

**Action Steps:**

* 3a. Communication plan for students in interventions and upon their return to full Tier 1 programming.
* 3b. Instruction to all staff on RTI Process and Special Education Team Meetings.
* 3c. Clear expectations on teacher expectations regarding reporting student progress at all RTI and Special Education Meetings.
* 3d. Instruction on documenting in Aspen Journaling in order to track parent and school communications.
* 3e. Clearly define documentation of behavior incidents (minors & majors).